

FIELD TRIP TO THE MUSEUM OF SCIENCE AND INDUSTRY

INSPIRED YOUTH WRITING

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In September 2010 the law firm Much Shelist took Inspired Youth to the Museum of Science and Industry, the largest museum devoted to science in the Western Hemisphere. 21 children, 4 parents, 5 tutors, 5 attorneys (and two children) from Much Shelist spent a day interacting with and reveling in science at the museum. The children wrote these reports individually on the bus on the way back to Uptown. The reports were edited for spelling and grammar.

Kedus K. (4th gr.)

My trip to the Science and Industry Museum was fun. First I went to the coal factory. It was fun there. Then I went to the future cars. My favorite was The Idea Factory. I learned how water worked. Then I rode a bike and filled up the water on top.

Edgar R. (5th gr.)

The thing that I learned is that eggs hatch slowly and tornados are made of air, and I saw the earth moving.

Leslie A. (8th gr.)

I saw a lot of things, like the submarines, and the chicks. I liked it. I also saw the human body and the heart. I saw the tornado. I saw the old cars. I saw the balls going down.

Josephine A. (3rd gr.)

I saw a lot of things. I learned about the frogs, that they have little baby frogs and they look like the mom and dad, and they were swimming in the water, and they got a lot of babies.

Mrs. Beth, you are a nice lady. Thanks for taking us in there. Josephine A.

Abeye K. (2nd gr.)

I saw a circus and a baby chick. I drove a tractor. I shot balls into the water. I saw a tornado.

Kevin A. (5th gr.)

What I saw was the thunder, and I saw how the human body worked. And I also saw a tornado and how it is made. What I also saw was how the water can make waves. I also saw how magnets work.

Eduardo G. (5th gr.)

I learned that a coal mine is very dark. I saw how chickens hatch. I also know what a future car will look like. I saw the section of the water wave. I also saw an avalanche and a tornado.

Ariana T. (4th gr.)

I saw a tornado. I saw a water wave. I learned that if you mix hot air with cold air it creates a storm, which is a tornado.

Lamarr S. (5th gr.)

My favorite was when the spinning ship was rotating. I had lots of fun because of seeking targets (other jets).

Gerardo G. (6th gr.)

I got to see chickens, rats, and other stuff I've never seen. I saw a Navy airplane. I saw and learned new things. My favorite thing was the feriofluid. I had fun today.

Edward G. (4th gr.)

I liked the underground coal mine because it was cool and scary. And I liked the twister. It was interesting. And I liked the computer things.

Leslie G. (6th gr.)

What I saw was all the things, like I saw the world, how it works. I liked when we went to get ice cream. I saw the chicks.

Michel R. (6th gr.)

What I liked was when we threw balls, and when we saw the earth. And we got ice cream.

Jonathan D. (4th gr.)

I saw a woman making slime. I learned that you have to have glue, borax, water, and food coloring. All three ingredients make slime.

Lily Ann B. (7th gr.)

I saw a tornado and airplane and eye spy, and I saw the circus. I saw the boat. I saw the planet. We learned about things. I had fun in the museum. I learned a lot of things.

David R. (6th gr.)

Today in the Museum of Science and Industry I learned how chicks hatch when it was in real life, and I saw a real life future car. And I saw inside the coal mine, how people work and get to go on the train. That's what I learned at the Museum of Science and Industry.

Guadalupe M. (6th gr.)

I saw the trains, airplane, and how the chicks were born, and tornados, and I saw more things, and my favorite was how the chicks were born, and I learned a lot of science.

Mary Ann B. (6th gr.)

I saw an airplane and went inside it. I saw baby birds and baby rats and took pictures of it. I saw all kinds of ships and flying things. I even saw I spy. It was a fun game.

Myreanna S. (5th)

I saw airplanes, chicks. I went on a big train. I learned how they get coal from the earth and learned about a poison that is down with the coal, and the worker found how to detect poison.

Summone S. (4th gr.)

I learned that the first time they said the Pledge of Allegiance was on the stairs.

And I learned that you can make slime out of different things, and I learned to make slime. You have to measure it first. Second, you have to pour some water in the measuring cup. Then you have to pour borax in

the cup with water, then pour it out in another cup and mix it. Then she poured some more borax into the cup. We mixed and the liquid became solid. When we mixed it together and we poured more water for it to become liquid again, we made slime. That's what I saw.

CHICAGO, OTHER FIELD TRIPS THE FIELD MUSEUM

The students wrote these paragraphs on the way home on the CTA bus.

Leslie G (6th gr.)

What I liked was the mammals and some birds. I liked them because there are different kinds of colors and eyes. And some of the mammals were scary because of their eyes. Those were my favorite things about it.

Jonathan D. (4th gr.)

I liked when we went to see the ants. We got to see a lot of ants. We got to see a woman as a comic of herself in her childhood when she collected ants. I learned how ants make their larvae.

Kedus Kebe (4th gr.)

My favorite part was when the mummies were everywhere in that tunnel. That is when I took

another tunnel and I bumped my head. So they said it was the other tunnel, and I went upstairs, then we went down. It took forever to get down. Then when we got there we saw more mummies. It was very creepy. I very much loved being at the Field Museum.

Lamarr S. (5th gr.)

Today I saw a big skeleton of a dinosaur. It had crazy bones, and I learned the scientist didn't find all bones. I really liked how the teeth were big.

Michel R. (6th gr.) What I liked at the Field Museum.

The mummies are very cool to see, and also I liked to go to the Earth 'cause they go around. It was cool.

Abeye (2nd gr.)

I liked the dinosaurs and the movie. I liked the movie better than everything. But I liked the fire ants the most.

Edward G. (4th gr.)

I liked the Egypt exhibit because it was like a maze and creepy and cool. And I liked the dinosaur bones. It was awesome. And I liked the round earth. It

was interesting. But best of all I liked the mammal exhibit, like lions, deer, and bears.

Guadalupe (6th gr.)

When I went to the Field Museum the first time what I saw was a dinosaur and her name was Sun, and the person who found Sue, her name was Sue. They do not know if she is a female or a male. She weighed 7 tons. Sue died when she was 28 years old, and it is Sue's 10th year when they found her. I saw a 3D movie. In the 3D movie I learned the life of Sue.

Then I went to the mummies and I saw a lot of mummies' faces and there were big mummies and baby mummies, and I saw how they put sand on them.

It was very fun in the Field Museum. It was a great day in the museum.

Summone (4th gr.)

The thing I liked was when we saw the animal cheetah. But it was sad that they died. And when we watched the movies it was very interesting. And the last thing I liked was when we had 3D glasses because when you look out of it, it looks funny.

CHICAGO HISTORY MUSEUM

EARLY CHICAGO (WILD LEEK)

Lily Ann B. (7th gr.)

*Checagou got its name from the wild leek (onion).

*I saw really old arrow heads.

*Chicago streets follow Indian trails.

*I saw an old trunk made from an old log. It's like an animal skin. It had iron handles. It's from 1811.

* I saw a wood club with brass studs.

THE GREAT CHICAGO FIRE

Guadalupe M. (6th gr.)

When I went to the Chicago History Museum I saw the Chicago Fire in 1871. On October 8 a small fire started in the city, on the southwest side. Chicago was in crisis and the Chicago fire was in crisis too. Mrs. O'Leary's cow started the Great Fire. In the Chicago fire, cookies were destroyed. The fire destroyed buttons. Glass was melted. It took a fire of 1200 F^B to melt it. There are some things they found after the Great Fire that the museum does not know what they are.

Mary Ann B. (6th gr.)

In 1970 a small fire started and firefighters came and tried to stop the fire, but strong winds fanned the blaze out of control. 300 people died and 100,000 people lost their homes. The Great Fire was hot enough to melt glass, even iron. The fire destroyed several of the city's clothing stores and tailor shops. A young widow at the time of the fire, Julia Lemos, escaped the burning with her children and elderly parents.

Summone S. (4th gr.)

In 1870 a small fire started and fire fighters came to stop the fire.

A long time ago they had opera glasses. They do not have glasses to wear. They have opera glasses to bring everywhere with them. And they have different cookies to eat. We have colors cookies. They have just black cookies. And there is a black thing here. Even the museum doesn't know what it is. And did you know that a long time ago they had buttons, and a long time ago they did not have water fountains.

WOMEN—THE RIGHT TO VOTE

Guadalupe M. (6th gr.)

Women were fighting to vote in 1848. Some people thought that women should not vote. Women were doing a battle so they can vote. People think that women should be at home, not in public. It was granted that women vote in August 18, 1920.

Mary Ann B. (6th gr.)

In 1912 women could not vote, only men could vote. Women marched and held conventions. In 1913 after decades of speaking out, the women won, and now they had been granted the right for women to vote. They sold buttons and rallied, the women marched and spoke out so women could vote. They were women with hard work so women can have the right to vote.

Lily Ann B. (7th gr.)

*Women have to follow the laws but had no voice in making them.
*After decades of speaking out, women won suffrage in Illinois.
*The men have flooded to the polls to exercise their right to vote.

JAPANESE INTERNMENT CAMPS

Lily Ann B. (7th gr.)

*[During World War II Japanese Americans] were sent into internment camps, denying them of their civil rights.

FREEDOM DAY

Lamarr S. (5th gr.)

"2, 4, 6, 8, we want Freedom Day." It all started when African Americans in Chicago needed better schools. So when the protest was over they got to go to better schools.

THE 1968 RIOTS AND THE DEMOCRATIC CONVENTION

Jonathan D. (4th gr.)

Martin Luther King got shot to death in Tennessee. 12,000 Chicago police men were called to an 11-hour shift and 11,000 national soldiers were called to help. Mayor Richard J. Daley was called to make a speech.

LaMarr S. (5th gr.)

A race riot made the city lose buildings. [The delegations of] South Dakota and North Dakota had a bad argument. Police and other marshals have ___ up with violence. Garfield got on fire by some source. The police and

National Guard handled all of Chicago riots better than ever, said a reporter. But in one riot the officer threw tear gas to break up some riots that went on in Chicago. The riots happened because the people of Chicago wanted peace from their city. In 1968 Martin Luther King was shot to death by a white man, said a reporter. A race riot has been stopped, now to put out the fires.

GRAPE BOYCOTT

Lamarr S. (5th gr.), Jonathan D. (4th gr.)

People fought over rights for selling grapes. And they only got about 10¢ for them. So they made a boycott to protect about money for grapes.

CHILDAGO:

MILLENNIUM PARK

The students wrote these paragraphs on the way home on the CTA bus.

David R. (6th gr.)

I like Millennium Park because we got to go to different places. The different places that I went were the Crown water wall and the garden and putting our feet inside the water where they put pennies and putting pennies in the water and going up [the

walkway] to the Art Institute Restaurant and when we went to see juggling and when we went to the Bean. It was cool. When we went to the water wall, it was so fun because we got to get wet. That's how I had fun at Millennium Park.

Anahi M. (6th gr.)

I like the fountain because I was going to get wet. The music made me remember many things. I like to play games and I like to do art.

I liked the garden because I like the flowers that smelled good.

Fernando D. (2nd gr.)

I went to Millennium Park. A man taught me how to balance a feather with my chin and the front of my hand.

Alfonso D. (5th gr.)

Today we went to Millennium Park. I loved it when the man in the tent juggled and balanced chairs, balls, and when the man rode the unicycle. I also liked when we went to see the great Bean and saw [strange reflections].

Fatima E. (2nd gr.)
I liked when I saw the Bean,
when I saw the fountain, when I
saw the water and when I saw
the dinosaur. It was fantastic
there.

Summone S. (4th gr.)
I liked when I was in the water
and when we looked at the
fountain. I liked Harry Potter
and his friends [who took
pictures with us]. I liked when
we saw the Bean. In the Bean it
was scary because I saw my
reflection [distorted]. I had the
fantastic day of my life.

Guadalupe M. (6th gr.)
In Millennium Park I saw the
garden, Bean, fountains, Harry
Potter, people playing music, and
a lot of people. I saw people
sing. My favorite time was the
garden because it had a lot of
animals, and the Bean. It was
fun at Millennium Park.

Leoncio Jr. (3rd gr.)
I like to get wet in the water
fountain. I like to splash in the
water.

Valeria S. (2nd gr.)
I love to get wet. I like to get
my feet wet. I like to see the

flowers. I like the fountain that
makes witches. I love the field
trip.

Felix D.
I went to Millennium Park. It
was fun in the water. I liked the
man who was juggling. We played
games and we ate. I liked all of
them.

Eduardo G. (6th gr.)
I went to Millennium Park. We
saw the Bean. It was big. There
was a Family Fun Festival.
We saw a man that is a very,
very good juggler. Then we ate.
We saw the plants. Then we got
wet. It was so fun, especially
when [the picture on the water
wall] spit water.

Edgar R. (5th gr.)
I went to Millennium Park. The
best part is when I saw the
water wall, and the man that
juggles, and the big Bean.

Brayant S. (5th gr.)
I like to get wet. I went to see
the Bean. I liked playing in the
water.